

Attachment 5

**Everyday Kids, Everyday Lives Scale  
English Version**



## Everyday Kids, Everyday Lives Scale

Thank you for taking the time to complete the *Everyday Kids, Everyday Lives Scale*. The scale includes questions about your neighborhood and community, your family, professionals who work with your child(ren) and your family, and the health and behavior of your preschool child(ren). Your responses will help us get a good idea about how things are going for your family. Please complete all six sections of the scale. Again, thank you for completing the scale.

<b>Background Information</b>			
Name _____		Age _____	
Address _____			
City _____		County _____	State _____
Children's Age and Gender			
_____	<input type="checkbox"/> Boy	<input type="checkbox"/> Girl	_____
_____	<input type="checkbox"/> Boy	<input type="checkbox"/> Girl	_____
_____	<input type="checkbox"/> Boy	<input type="checkbox"/> Girl	_____
Please check the types of programs in which your preschool aged child(ren) participates:			
<input type="checkbox"/> Early Intervention <input type="checkbox"/> Preschool Special Education <input type="checkbox"/> Regular Preschool <input type="checkbox"/> Childcare			
<input type="checkbox"/> Early Head Start <input type="checkbox"/> Head Start <input type="checkbox"/> Even Start <input type="checkbox"/> Family Support Program			
<input type="checkbox"/> Other (please describe) _____			
_____			
Has your child or any of your children been diagnosed with a developmental disability, developmental delay, or other condition? <input type="checkbox"/> Yes <input type="checkbox"/> No			
If yes, please describe:			
Child's First Name _____		<input type="checkbox"/> Disability	<input type="checkbox"/> Delay
What type of disability, delay or condition? _____			
Child's First Name _____		<input type="checkbox"/> Disability	<input type="checkbox"/> Delay
What type of disability, delay or condition? _____			
Child's First Name _____		<input type="checkbox"/> Disability	<input type="checkbox"/> Delay
What type of disability, delay or condition? _____			

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### **Community and Neighborhood Supports**

This section of the scale asks you about the neighborhood and community where you and your family live. Please indicate for each statement whether you agree or disagree that the statement is true for your family.

<b><i>My community has:</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
Preschools and childcare programs that are safe for young children	1	2	3	4	5
Community activities that encourage children and family members to do things together	1	2	3	4	5
Enough good physicians to care for children's health	1	2	3	4	5
Safe places for children to play	1	2	3	4	5
Child-friendly community activities and events	1	2	3	4	5
Good preschools and childcare programs for young children	1	2	3	4	5
Community members who support non-violent neighborhoods	1	2	3	4	5
Faith communities that encourage tolerance and acceptance	1	2	3	4	5
Family support programs or family resource centers for parents of young children	1	2	3	4	5

### **Parent and Family Resources**

This section of the scale asks you about your family's support and resources and the resources that are provided by other persons and organizations. Please indicate for each statement whether you agree or disagree that the statement is true for your family.

<b><i>My family and child(ren) have:</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
Adequate healthcare for all my family members	1	2	3	4	5
Childcare or preschool staff who use learning activities that build on my child's interests and strengths	1	2	3	4	5
Neighbors or friends who look out for my child	1	2	3	4	5
Money to buy necessities (food, clothing, utilities)	1	2	3	4	5
Childcare or preschool staff who support my child's learning and development	1	2	3	4	5
Childcare or preschool program staff who are responsive to my questions and concerns	1	2	3	4	5
Adequate housing (house or apartment)	1	2	3	4	5
Childcare or preschool staff who use teaching practices based on the individual needs of my child	1	2	3	4	5
Childcare or preschool staff who involve me in my child's education and care	1	2	3	4	5

### **Help Giver Practices**

This section of the scale asks you about the professionals who work with you and your child(ren). Please indicate for each statement whether you agree or disagree that the statement is true for your child and family. Think about the professionals with whom you have the most contact in terms of your preschool child's care or education when making your responses.

<b><i>The professionals who work with my child and family:</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
Know about the resources and supports families need	1	2	3	4	5
Use open and honest communication skills with me	1	2	3	4	5
Provide information to my family so we can make informed choices and decisions	1	2	3	4	5
Know about both child and family development	1	2	3	4	5
Share information with families in a complete and unbiased manner	1	2	3	4	5
Support my family's decision even if they do not agree with my choices	1	2	3	4	5
Have the highest ethical standards	1	2	3	4	5
Treat my family with dignity and respect at all times	1	2	3	4	5
Encourage my family to actively obtain supports and resources that we need	1	2	3	4	5

### **Child and Adult Relationships**

This section of the scale asks you about the kinds of relationships your child(ren) has with adults who care for or educate your child. Please indicate for each statement whether you agree or disagree that the statement is true for your family.

<b><i>The adults who care for my child:</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
Provide my child a safe and supportive place to learn	1	2	3	4	5
Encourage and support my child's learning	1	2	3	4	5
Interact with my child in responsive and supportive ways	1	2	3	4	5
Are people on whom my child can count when he/she needs help or assistance	1	2	3	4	5
Treat my child with respect	1	2	3	4	5
Do fun activities with my child	1	2	3	4	5
Protect my child from harm	1	2	3	4	5
Provide my child positive feedback	1	2	3	4	5
Encourage and challenge my child to try new things	1	2	3	4	5

### **Child Learning Opportunities**

This scale asks you about the learning opportunities and activities early childhood staff provide or make available to your child. Please indicate for each statement whether you agree or disagree that the statement is true for your family. Think about the persons who work with your child at childcare, preschool or in your home when making your responses.

<b><i>Professionals who care for or educate my young child(ren):</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
Provide my preschool-aged child a mix of learning activities and experiences	1	2	3	4	5
Provide my child opportunities to have shared learning experiences with other children	1	2	3	4	5
Provide my child interesting and enjoyable learning opportunities	1	2	3	4	5
Provide my child learning opportunities that build on his/her strengths and abilities	1	2	3	4	5
Encourage my child to treat other children with compassion and respect	1	2	3	4	5
Provide learning opportunities that encourage my child to do his/her best	1	2	3	4	5
Provide my child a mix of informal and formal learning opportunities	1	2	3	4	5
Provide my child opportunities to develop friendships	1	2	3	4	5
Provide learning opportunities that encourage my child to learn new behavior	1	2	3	4	5

### **Child Outcomes**

This section of the scale asks you about your preschool child's behavior and health. Please indicate for each statement whether you agree or disagree that the statement is true about your preschool age child.

<b><i>To what extent do you agree with each statement?</i></b>	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Neither</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
My child likes to explore the ways toys and other materials work	1	2	3	4	5
My child shows an interest in new things, people, and places	1	2	3	4	5
My child expresses his/her feelings appropriately	1	2	3	4	5
My child interacts with other children in an appropriate manner	1	2	3	4	5
My child shows an "I did it" response when he/she figures things out on his/her own	1	2	3	4	5
My child smiles and laughs when doing fun things	1	2	3	4	5
My child figures things out by experimenting	1	2	3	4	5
My child becomes excited as part of figuring out new things	1	2	3	4	5
My child is healthy most of the time	1	2	3	4	5

## Everyday Kids, Everyday Lives Scale Scoresheets

<i><b>Community and Neighborhood Supports</b></i>	<i>Safe and Secure Environments</i>	<i>Welcoming and Supportive Communities</i>	<i>Nurturing Supports System</i>	<i>Total Scale Score</i>			
Preschools and childcare programs that are safe for young children	<input style="width: 50px; height: 20px;" type="text"/>						
Community activities that encourage children and family members to do things together		<input style="width: 50px; height: 20px;" type="text"/>					
Enough good physicians to care for children's health			<input style="width: 50px; height: 20px;" type="text"/>				
Safe places in my community for children to play	<input style="width: 50px; height: 20px;" type="text"/>						
Child-friendly community activities and events		<input style="width: 50px; height: 20px;" type="text"/>					
Good preschools and childcare programs for young children			<input style="width: 50px; height: 20px;" type="text"/>				
Community members who support non-violent neighborhoods	<input style="width: 50px; height: 20px;" type="text"/>						
Faith communities that encourage tolerance and acceptance		<input style="width: 50px; height: 20px;" type="text"/>					
Family support programs or family resource centers for parents of young children			<input style="width: 50px; height: 20px;" type="text"/>				
	<input style="width: 50px; height: 20px;" type="text"/>	+	<input style="width: 50px; height: 20px;" type="text"/>	+	<input style="width: 50px; height: 20px;" type="text"/>	=	<input style="width: 50px; height: 20px;" type="text"/>

**Everyday Kids, Everyday Lives Scale Scoresheets**

<i><b>Parent and Family Resources</b></i>	<i>Basic Resources</i>	<i>Early Childhood Education</i>	<i>Parenting Supports</i>	<i>Total Scale Score</i>			
Adequate healthcare for all my family members	<input type="text"/>						
Childcare or preschool staff who use learning activities that build on my child's interests and strengths		<input type="text"/>					
Neighbors or friends who look out for my child			<input type="text"/>				
Money to buy necessities (food, clothing, utilities)	<input type="text"/>						
Childcare or preschool staff who support my child's learning and development		<input type="text"/>					
Childcare or preschool program staff who are responsive to my questions and concerns			<input type="text"/>				
Adequate housing (house or apartment)	<input type="text"/>						
Childcare or preschool staff who use teaching practices based on the individual needs of my child		<input type="text"/>					
Childcare or preschool staff who involve me in my child's education and care			<input type="text"/>				
	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

### Everyday Kids, Everyday Lives Scale Scoresheets

<i><b>Help Giver Practices</b></i>	<i>Knowledge and Skills</i>	<i>Relational Practices</i>	<i>Participatory Practices</i>	<i>Total Scale Score</i>			
Know about the resources and supports families need	<input type="text"/>						
Use open and honest communication skills with me		<input type="text"/>					
Provide information to my family so we can make informed choices and decisions			<input type="text"/>				
Know about both child and family development	<input type="text"/>						
Share information with my family in a complete and unbiased manner		<input type="text"/>					
Support my family's decision even if they do not agree with my choices			<input type="text"/>				
Have the highest ethical standards	<input type="text"/>						
Treat my family with dignity and respect at all times		<input type="text"/>					
Encourage my family to actively obtain supports and resources that we need			<input type="text"/>				
	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

## Everyday Kids, Everyday Lives Scale Scoresheets

<i><b>Child and Adult Relationships</b></i>	<i>Trust and Dependability</i>	<i>Supportive/ Nurturing Relationships</i>	<i>Mutually Beneficial Relationships</i>	<i>Total Scale Score</i>			
Provide my child a safe and supportive place to learn	<input style="width: 50px; height: 20px;" type="text"/>						
Encourage and support my child's learning		<input style="width: 50px; height: 20px;" type="text"/>					
Interact with my child in responsive and supportive ways			<input style="width: 50px; height: 20px;" type="text"/>				
Are people on whom my child can count when he/she needs help or assistance	<input style="width: 50px; height: 20px;" type="text"/>						
Treat my child with respect		<input style="width: 50px; height: 20px;" type="text"/>					
Are adults who do fun activities with my child			<input style="width: 50px; height: 20px;" type="text"/>				
Protect my child from harm	<input style="width: 50px; height: 20px;" type="text"/>						
Provide my child positive feedback		<input style="width: 50px; height: 20px;" type="text"/>					
Encourage and challenge my child to try new things			<input style="width: 50px; height: 20px;" type="text"/>				
	<input style="width: 50px; height: 20px;" type="text"/>	+	<input style="width: 50px; height: 20px;" type="text"/>	+	<input style="width: 50px; height: 20px;" type="text"/>	=	<input style="width: 50px; height: 20px;" type="text"/>

**Everyday Kids, Everyday Lives Scale Scoresheets**

<b><i>Child Learning Opportunities</i></b>	<i>Rich and Varied Learning Opportunities</i>	<i>Peer Learning Opportunities</i>	<i>Development Enhancing Learning Opportunities</i>	<i>Total Scale Score</i>			
Provide my preschool-aged child a mix of learning activities and experiences	<input type="text"/>						
Provide my child opportunities to have shared learning experiences with other children		<input type="text"/>					
Provide my child interesting and enjoyable learning opportunities			<input type="text"/>				
Provide my child learning opportunities that build on his/her strengths and abilities	<input type="text"/>						
Encourage my child to treat other children with compassion and respect		<input type="text"/>					
Provide learning opportunities that encourage my child to do his/her best			<input type="text"/>				
Provide my child a mix of informal and formal learning opportunities	<input type="text"/>						
Provide my child opportunities to develop friendships		<input type="text"/>					
Provide learning opportunities that encourage my child to learn new behavior			<input type="text"/>				
	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

### Everyday Kids, Everyday Lives Scale Scoresheets

<i><b>Child Outcomes</b></i>	<i>Child Competence</i>	<i>Child Confidence</i>	<i>Child Well-Being</i>	<i>Total Scale Score</i>
My child likes to explore the ways toys and other materials work	<input type="text"/>			
My child shows an interest in new things, people, and places		<input type="text"/>		
My child expresses his/her feelings appropriately			<input type="text"/>	
My child interacts with other children in an appropriate manner	<input type="text"/>			
My child shows an "I did it" response when he/she figures things out on his/her own		<input type="text"/>		
My child smiles and laughs when doing fun things			<input type="text"/>	
My child figures things out by experimenting	<input type="text"/>			
My child becomes excited as part of figuring out new things		<input type="text"/>		
My child is healthy most of the time			<input type="text"/>	
<input type="text"/> + <input type="text"/> + <input type="text"/> = <input type="text"/>				