

Appendix B

Everyday Kids, Everyday Lives

Delphi Study Items and Corresponding Everyday Kids, Everyday Lives Themes and Codes

Community and Social Supports

Community and social supports include the human aspects and physical features of the places where family members live and work that provide for safe, supportive, and nurturing relationships with other community members. Community and social context includes: (1) safe and secure homes, neighborhoods, and communities; (2) welcoming and supportive community members and organizations; and (3) nurturing and cooperative support systems and members.

Safe and Secure Environment Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes ^a									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Adults who know children's whereabouts	1	1, 5								
Violence-free preschools and childcare programs	3	2								
Community Watch or other types of neighborhood monitoring	3	5								
Cooperation between law enforcement and community members	3	5				4				
Neighbors who look out for children's safety	1	1, 5	3							
Recreation centers and other places that are safe for young children	1, 3	3	3							
Availability of safe places for children to play	3		3							
Community member support for non-violent neighborhoods	3	2								
Dependable public safety services	3									
Public safety officers who care about young children and their families	1, 3	5								

NOTE. SAF = Safety, ACC = Acceptance, HLH = Health, LRN = Learning, SRR = Spirituality, RES = Resources, COM = Competence, FUN = Fun, LUV = Love and Relationships, and GRO = Growth.

^a The numeric codes for the corresponding themes can be found in Appendix A.

Community and Social Supports, continued

	Everyday Kids, Everyday Lives Themes and Codes										
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO	
Welcoming and Supportive Community Delphi Indicators											
Neighbors that look out and care for all children		1, 5	3								
Non-discriminatory community member attitudes and beliefs		2, 4			2						
Community activities that encourage child and family interactions		3									
Child-friendly community activities and events		3									
Neighbors who take an interest in the well-being of all children		2, 3, 4									
Playgrounds and other facilities that are accessible to all children		3	3								
Communities that celebrate cultural and ethnic diversity		2, 4									
Faith communities that encourage tolerance and acceptance		2, 4			2						
Neighborhood and community sponsored children's activities		1, 3	3								

Community and Social Supports, continued

Nurturing Support System Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	UN	LUV	GRO
Accessible and high quality health care services for young children			1			4				
Community members who engage children in community activities		3	3							
Assistance with child transitions between preschool or school settings				1, 2		4				
Accessible and high quality community activities for young children	3	1, 3		1						
Community organizations whose missions include child and family well-being		1, 3	3							
All children have a medical home with competent and caring health professionals			1, 2			4				
Caring neighbors and community members		1, 2, 5								
Open communication between family members, neighbors, and community members		1	2			4				
Accessible and high quality preschools and childcare programs for young children				1, 2, 4						
Neighbors who talk to one another about children's safety		4								
Family support programs or resource centers that make parents feel comfortable asking for support						6	6			

Parent and Family Resources

Parent and family resources include the supports provided by formal and informal social network members so parents have the time and energy to carry-out parenting responsibilities. Parent and family resources include: (1) basic resources so parents have the time and energy to nurture their children's growth and development; (2) early childhood care and education that is the highest quality; and (3) informal supports from other parents that include opportunities for mutually beneficial interactions between adults and children.

Basic Resources Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Support from neighbors and community members		5				6				
Adequate transportation (car, bus, subway, train)			1							
Time to be a family							4			
Good paying jobs	2									
High quality healthcare for all family members			1, 2							
Money to buy necessities (food, clothing, utilities)	2									
Child and adult access to educational opportunities				1, 2, 4		4				1
Access to public assistance for those who do not have a good job	2									
Dependable means to communicate with others (telephone, cell phone, email)						1	2			
Adequate shelter (house, apartment)	2									

Parent and Family Resources, continued

Early Childhood Education and Care Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	PR	RES	COM	FUN	LUV	GRO
Professionals talk and communicate with parents on a regular basis				3		1	2, 5			
Make child learning experiences fun and enjoyable				4				1, 3		1, 2
Professional salaries that match recommended standards						3	3			
Safe and supportive places for young children	1, 3		3							
Learning experiences build on children's interests and strengths				4						1, 2
Include children with and without disabilities in learning experiences				1, 2		2				
Professionals and parents work together to improve program quality				3		1				3
Teaching practices are based on the individual needs of children				2		2				
Professionals have college degrees in areas specifically related to young children						3	3			
Background checks conducted on preschool and childcare program staff				2						
Early childhood professionals create learning that is individualized and encourage active child involvement*				2			3			

* Paraphrased indicator. See Appendix C for the complete descriptions of the indicators.

Parent and Family Resources, continued

Parenting Supports Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Parents have opportunities to provide parenting information and guidance to one another						1, 6	2, 5			
Faith communities that are responsive to family's spiritual needs					1, 2	1				
Community and neighborhood members who provide a range of support to parents	2					1				
Parents have knowledge and skills to support child learning and development						1	3, 6			
Professional programs and agencies that are responsive to parents' specific needs				3						
Parents have the time and both physical and emotional energy to carry out parenting responsibilities					1		4	5		
Community programs and organizations that encourage family participation in different activities		3								
Parenting support from faith communities in response to family requests					1, 2					
Parents receive support from others as a way of strengthening their parenting confidence						6				

Professional Help Giver Practices

Professional help giver practices include the ways in which professionals interact and treat families, and provide them information needed to make informed choices in ways that empower parents. Professional help giver practices include: (1) professionals' knowledge, skills, and professional ethics; (2) the relationships professionals have with parents and professional–parent interactions; and (3) informed parent decision-making and parent involvement in obtaining resources, achieving goals, and providing their children learning opportunities.

Knowledge and Skill (Technical Quality) Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Professionals who have formal education to work with young children and their families						3	3			
Professionals who are thoroughly screened before working with young children and their families						3	4			
Professionals have knowledge about the resources and supports that families need							3			
Professionals who are responsible for supporting families' ability to care for their children						2, 6				
Professionals who have knowledge about both child and family development						2, 3	3			1, 3
Professionals who are responsible for keeping themselves informed about best practices*							3			
Professionals are held to the highest standards*										
Professionals have the knowledge and skills about how to support parents and other caregivers*				3			2, 3			
Professionals who receive ongoing high quality training to improve their knowledge and skills						3				
Professionals who receive ongoing mentoring and coaching by more experienced peers or supervisors						3				

* Paraphrased indicators. See Appendix C for the complete descriptions of the indicators.

Professional Helpgiver Practices, continued

Relational Practice Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Professionals who use open and honest communication skills with parents				3		1	5			
Professionals who provide information to families in ways the family prefers				3		1	2, 5, 6			
Professionals who use active and reflective listening skills with parents				3			1			
Professionals who recognize and acknowledge family members' strengths							1			
Professionals who are nonjudgmental and open-minded when working with parents						1	1, 2, 5			
Professionals who share information with families in a complete and unbiased manner				3		1	2, 5, 6			
Professionals who are sensitive to families' ethnic, cultural, and personal beliefs and values							1			
Professionals who treat family members with dignity and respect at all times							1,5			
Professionals who are responsive to family-identified needs, concerns, and priorities				3		1, 4	2, 5, 6			
Professionals who treat family members in ways that strengthen their capacity to become more capable							1, 5			

Professional Helpgiver Practices, continued

	Everyday Kids, Everyday Lives Themes and Codes											
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO		
Participatory Practice Delphi Indicators												
Professionals who provide information to families so they can make informed choices and decisions						1	2, 6					
Professionals who support a family's decision even if professionals do not agree with a family's choice						1	6					
Professionals and families work together to strengthen parents' child rearing abilities				3			2, 6					
Professionals who help family members learn the things they want to learn to improve their life circumstances						4	2, 5					
Professionals and families together consider different choices and options				3		1	1, 5					
Professionals who support families to do things for themselves so as not to create dependencies							2					
Professionals who involve family members in all parts of young children's education and care				3								
Professionals who encourage family members to be active participants in obtaining needed supports and resources						1	1, 2, 5					
Professionals who are flexible and responsive to changes in family member circumstances						4	5					
Professionals who help family members use their strengths to obtain resources and supports							1, 2, 5					

Child Learning Opportunities

Child learning opportunities include the formal and informal experiences that promote their development. Child learning opportunities include: (1) rich and varied formal and informal learning opportunities; (2) opportunities to learn from peers; and (3) learning opportunities that are fun, enjoyable, and development-enhancing.

Rich and Varied Learning Opportunity Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes										
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO	
Community members support young children's participation in different learning activities*		5									1
Provide young children learning opportunities informed by research-based best practices*				4				3			1, 2
Libraries have a children's section and encourage children to explore reading material*								3			1, 2
Provide young children a mix of child-initiated and adult-supported activities and experiences				4							
Faith communities provide age-appropriate religious and spiritual activities for young children					2, 3						
Encourage young children to try new things											2, 3
Provide young children a mix of informal and formal learning opportunities*				4							2
Provide young children opportunities to experience strength-based activities*								3			1, 2
Equipment and learning materials that encourage and challenge young children's participation*											1, 2

* Paraphrased indicators. See Appendix C for the complete descriptions of the indicators.

Child Learning Opportunities, continued

Peer Learning Opportunity Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Providing opportunities for children to interact with children who are older and younger		1, 3						2	5	
Providing opportunities for all children to play with other children in a variety of community settings and places		1, 3						2	5	
Providing opportunities to engage in activities that are decided upon with playmates		1, 3				2			2, 5	
Children's friendships are nurtured and supported by adults						2			2, 5	
Peer play opportunities that are contexts for shared learning		1				2		2		
Providing opportunities for children to interact and play with same age peers		1, 3				2		2	2, 5	
Providing children a variety of opportunities to interact with peers, cousins, neighbors' children, and other children								5	2, 5	
Providing play opportunities so children learn compassion and how to share with others		2				2			2, 5	
Providing opportunities to engage in play activities with peers with supportive adults present						2				
Providing children experiences and opportunities to develop friendships						2		2, 5	2, 5	
Child participates in activities with other children the same age									5	

Child Learning Opportunities, continued

Development-Enhancing Learning Activity Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Opportunities encourage children to take an active part in the activity	1							1		1, 2
People who provide learning opportunities make the activities interesting and enjoyable								1, 3		1, 2
Learning opportunities allow children to practice what they can already do and to promote new abilities										2
Learning activities that encourage children to explore	1							3		2
Learning opportunities include a variety of activities that encourage children to figure out how things work										1, 2
Learning opportunities based on children's interests								1, 3		1, 2
Children's learning activities are both fun and enjoyable								1, 3		1, 2
Learning opportunities that encourages children to do their best				1						1

Child and Adult Relationships

Child and adult relationships include the ways in which secure and safe relationships are developed and maintained between adults who interact with and care for young children. Child and adult relationships include: (1) relationships that are based on trust and dependability; (2) relationships that are supportive and nurturing; and (3) relationships that are enjoyable and mutually beneficial.

Trust and Dependability Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
An adult on whom the child can depend for comfort									1, 3	
Children experience emotional and physical support from adults							4		1	
Families provide a safe and supportive environment									1	
An adult who interacts with the child in supportive ways									2	4
An adult who provides the child guidance and support									1, 2	4
Children feel they are members of a family								4	4	
Children have adults on whom they can count									1, 3	
An adult on whom the child can depend when upset or hurt									3, 4	
One or more adults who are stable and caring caregivers									2, 3	
An adult who protects the child from harm	1								2	

Child and Adult Relationships, continued

Supportive and Nurturing Relationship Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes										
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO	
An adult who provides the child encouragement									1		
An adult who encourages the child's learning						3			1		
An adult who treats the child with respect						3			1		
An adult who acknowledges the child's individual differences						3			1, 4		
An adult who nurtures the child's imagination and creativity						3			1		
An adult who listens to the child's wants, needs, and desires						3			1, 4		
An adult who encourages the child to do his or her best						3			1, 4		
An adult who provides the child supportive experiences and opportunities		5				3			1		
An adult who acknowledges the child's strengths and accepts his or her limitations						3			1, 4		
An adult who provides positive feedback				1					1		

Child and Adult Relationships, continued

Mutually Beneficial Relationship Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Parents encourage and challenge children to try new things										2, 3
Parents interact with children in responsive and supportive ways										2, 3
Parents and children have family rituals that occur on a regular basis					1, 3					
Interactions between parents and children are full of smiles and laughs							4			
Parents and children do fun activities together							4, 5			
Parents and children celebrate birthdays, holidays, and other special events							4			
Parents and children have routine play times							4, 5			
Parents and children engage in mutually interesting activities							5			
Parents and children enjoy the time they spend together							5			
Parents and children go on family outings							5			

Child Outcomes

Child outcomes include the benefits realized from the experiences and learning opportunities provided young children. Child outcomes include: (1) child growth, development, and competence; (2) child confidence and efficacy, and (3) physical and emotional well-being.

Child Competency Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Child seeks assistance from others		1, 3								
Child communicates with others in ways appropriate for his/her age							1			2
Child helps with things around the house or apartment									2	
Child shows an interest in new things, people, and places										1, 2
Child stays involved in play or other activities for a while										1
Child figures things out by experimenting										1, 2
Child interacts appropriately with adults		1								
Child participates in activities in the community	1	3						5		
Child interacts with other children in an appropriate manner						3				4

Child Outcomes, continued

Child Confidence Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Child likes to explore different ways toys and other materials work								3		1, 2
Child gets particularly excited when he/she learns something new								1, 3		1, 2
Child enjoys “showing off” his/her success								1, 3		1, 2
Child knows that he/she has successfully completed a task or activity										1, 2
Child shows an “I can do it” attitude										1, 2
Child smiles or laughs in response to his/her accomplishments								1		1, 2
Child becomes excited as part of figuring out new things								1		1, 2
Child shows a sense of pride or accomplishment in trying new things								1, 3		1, 2
Child vocalizes or talks about his/her successes								1, 3		1, 2
Child is increasingly interested in particular types of activities								1, 3		1, 2
Learning activities promote a child’s sense of mastery and accomplishment	1							3		2, 3
Activities that encourage children to try new things	1							1		2

Child Outcomes, continued

Child Well-Being Delphi Indicators	Everyday Kids, Everyday Lives Themes and Codes									
	SAF	ACC	HLH	LRN	SPR	RES	COM	FUN	LUV	GRO
Child demonstrates age appropriate physical development	2									
Child is happy most of the time	1						1, 3	2		
Child eats healthy foods on a regular basis	2									
Child expresses feelings appropriately	1				3			2		
Child is friendly towards others								3		
Child engages in vigorous activity at least a few times a day	1									
Child smiles and laughs in response to fun things								1, 3		
Child is well-adjusted								3	1	
Child has good personal hygiene habits	2									
Child is healthy most of the time	3									